Jamjari kkongkkong: Korean Dragonfly Song



Minhee Kim

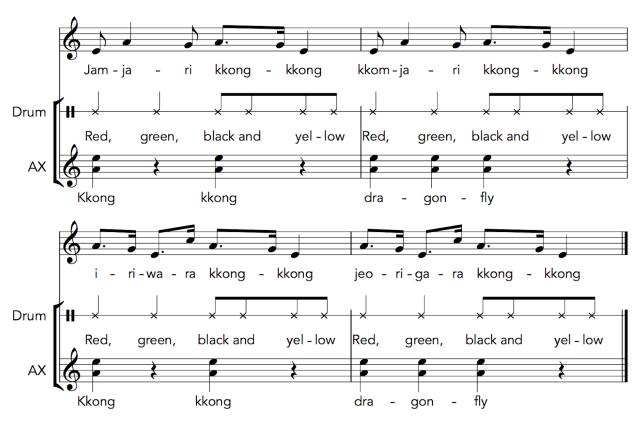
Before tablets, PCs, and smartphones were introduced in Korea, children played with games that are related to the nature around them, such as flowers, trees, pebbles, animals, and insects. There are numerous Korean traditional folk songs based on nature, and *Jamjari kkongkkong* (잠자리 꽁꽁) is one such example for kids.

Jamjari (잠자리) means "dragonfly" and *kkongkkong* (꽁꽁) is an expression that represents "to freeze/stop in place." Children used to sing the song, Jamjari *kkongkkong* (잠자리 꽁꽁) while chasing dragonflies, in hopes that a dragonfly will freeze in place so they can catch it.

Korean folk songs are written primarily with three to five tones; do, re, mi, so, and la. *Jamjari kkongkkong* is written with four tones: mi, so, la, and do', with solfege "la" (note A) as the tonal center. There are multiple variations of the song throughout different regions in Korea, although this version is the most common by far.

Different colors of dragonflies including red, green, black, and yellow can easily be found in Korea throughout late Summer and Fall. Teachers may introduce the different colors of dragonflies through the drum ostinato pattern. , Jamjari kkongkkong

Trad. Korean Folk Song Arr. Minhee Kim



Translation & Pronunciation:

잠자리 꽁꽁	jamjari kkongkkong	Dragonfly freeze
꼼자리 꽁꽁	kkomjari* kkongkkong	Dragonfly freeze
이리와라 꽁꽁	iriwara kkongkkong	Fly here kkongkkong
저리가라 꽁꽁	jeorigara kkongkkong	Fly away kkongkkong
1-1-1-1-0-0	Jeongara kkongkkong	

**kkomjari* is mixture of *jamjari* and *kkongkkong*, the first syllable of *jamjari* is changed to create a rhyme.

а	f <u>a</u> ther	i	s <u>ee</u>
0	<u>go</u>	ео	d <u>o</u> g

- Procedures:
 - 1. Teacher sings the song with motions.
 - 2. Teach the motions (Students imitate motions and listen to the Korean lyrics multiple times).
 - Jamjari kkongkkong flying motion and freeze (in place).



- *kkomjari kkongkkong* repeat above.
- *iriwara kkongkkong* two steps forward and freeze.



• *jeorigara kkongkkong* - two steps back and freeze.



- 3. Teach the song, phrase by phrase.
- 4. Speak "kkong kkong dra-gon-fly" the laps) and transfer to alto xylophone (note A and E).
- 5. Introduce the different colors of dragonfly through the drum part. Have students speak "Red, green, black and yel-low"
- 6. Divide class into three groups; one group for alto xylophone, another group for drum, and the other group for singing and motions.
- 7. Perform the entire piece as an ensemble.
 - Alto xylophone starts with 8 beat intro and then drum comes in (8 beat ostinato).
 - Sing the song two times with motions.